General Screening Guidelines
ESI-R

- Early Screening Inventory- Revised

This screening tool has been adopted by the WMISD Early Childhood Leadership Team to meet the requirements of the GSRP and Head Start Legislation for a common screening tool.

- It is to be used by all preschools in the WMISD area.
  - Local Superintendents and NMCAA have approved this tool.
  - Collect data on the entire class and send results to WMISD.
ESI – R is a screening tool

- Screening tools are used to identify children that may need further assessment to determine if they are at risk for school failure.

- It is not used to determine a disability, more in-depth assessment tools would be used for that purpose.

- It is not a progress monitoring tool, the Creative Curriculum Objectives for Development and Learning will measure a child’s growth over time.
Ordering Information

- Protocols can be ordered from Pearson, Inc.
  - ESI-R Preschool (ages 3:0-4:5)
  - ESI –R Kindergarten (ages 4:6-5:11)
  - Parent Questionnaire (optional)

- Need to have both protocols available since children may enter preschool already over 4:5
  - www.pearsonassessments.com
  - 1-800-627-7571

- Please be sure to have a manual to refer to as you prepare to screen your students.
Determining a Child’s Current Age

- Enter date of screening
- Enter Date of Birth
- Use the online chronological age calculator from Pearson at http://ags.pearsonassessments.com/calc/calc1.asp

Tips for manual computing

- Borrow for days-
  - Reduce the month column by 1
  - Add 30 to the days column
- Borrow for month
  - Reduce the year by 1
  - Add 12 to the months
Rounding a Child’s Age

- If the number of days in the current age is 16 days or up, round the month up to the next higher month.

- If the rounded age is between 3:0-4:5 use the ESI-R Preschool.

- If the rounded age is between 4:6 -5:11 use the ESI-R Kindergarten.
After Completing the ESI-R

After completing the ESI-R for each student, the results are to be sent in a class composite chart to the WMISD Early Childhood Special Education Office at:

- 231-876- 2307 (Fax)
- mreynolds@wmisd.org (email)

To email the results in the excel spreadsheet, please save the file as your class and the year. Then open a new email and attach the excel spreadsheet of your ESI class composite scores.

Be sure to save a copy for yourself.
Looking at your ESI Class Composite

- What stands out to you?
- What surprises you?
- Are there gap areas that are similar for many students?
- Does this warrant further developmental assessment?
- Do you need support from others?
- What will you do based on the information that you hold in your hand?
Now that you know that several of your students are not meeting the cutoff scores in a certain area you can...

- Develop large group activities to increase their skill and competence in that area.
- Develop small group activities targeted to the area where they show a specific need.
- Assess them with “digging deeper” assessment tools like MLPP, PALS, PPVT, etc.
What to do if a child falls into the Rescreen/Refer Category

- Children should be rescreened in 8-10 weeks
- Collect Input from Parent & Health Care providers
  - ESI Questionnaire
  - Health Screening Information
- Observe children with Creative Curriculum objectives in mind and take anecdotal notes
- Assess children with more specific assessments like the PPVT, PALS, MLPP, etc.
- Collect data regarding specific concerns
  - Behavior tracking, work samples, video
- Contact building therapists or preschool consultant to discuss immediate concerns
WMISD Procedures for results

• What if they are rescreened and still fall into the rescreen/refer categories?

  Call the WMISD Preschool /Early Childhood Special Education Office at 876-2300
Developed by:

Liz Walker, WMISD Early Childhood Consultant

Ruth Center, WMISD Early Childhood Special Education Consultant

Questions?

Email us at:

lwalker@wmisd.org
rcenter@wmisd.org